

1. Slide One: Introduction
 - a. Through Locked Doors
 - b. A description of my practicum experience combining the worlds of library science and law enforcement
 - c. Why Prisons?
 - i. Information Resource Studies is a wide field and I wanted to narrow my focus due to my upcoming graduation
 - ii. Criminal Justice was a logical choice due to prior research and curiosity in High School
 - iii. My overall career goals involve bettering myself to be in a position where I can use my abilities to help others. I felt that by reaching out toward an often forgotten population I would be better able to accomplish this.
2. Slide Two: Overall Goals
 - a. During each stage of my practicum I had a myriad of objectives, most of which I made some progress on. In the interests of time I have consolidated those paths into three goals which I chose to focus on during my practicum.
 - i. Take classroom experience in library science into the world of corrections.
 - ii. Gain an understanding of the skills and traits needed to work in the fields of information and law enforcement
 - iii. Develop those traits through practical experiences.
3. Slide Three: Path of Practicum
 - a. Due to unforeseen changes in advising and the curriculum of IR 470 my practicum was in a constant state of adjustment and flux.
 - b. It can be divided into four distinct sections
 - i. El Dorado Correctional Facility
 1. Arranged by contacting KDOC
 - ii. Interim Period
 1. Making calls and trying to locate a secondary site
 - iii. Douglas County Correctional Facility
 1. Called the program director Mr. Caron directly to arrange it
 - iv. Ride-Alongs
 1. Organized through each department
 - c. I spent a total of 156.25 hours working on my practicum, not counting the time spent planning or making phone calls during the interim period.
4. Slide Four: El Dorado Correctional Facility
 - a. May 13-June 7 for a total of 71.25 hrs
 - b. First exposure to inmates and the security measures of prison
 - i. Didn't bother me, so I knew I was in the right place
 - c. Provided training in necessary areas for corrections
 - i. Report writing, key/tool use policies (scissors), undue familiarity, hostage survival and NIMS.
 - d. Provided opportunity to observe the variety and constant stream of work needed to run a library with one person

- i. Form 9's, ILL, Seg books coming in, going out, inmate requests and questions
 - e. Two projects I could work on
 - i. Deleting lost item records (pre-2004), closed system materials lost for that long are usually gone but anything lost more recently might still turn up.
 - ii. Book mending (most seg books required glue on spines before heading out, pamphlet on rebinding, repair only way for collection to function w/out budget for new materials)
 - 1. Donations come from outside and inmates and need to be examined carefully during the cataloging process.
 - f. Three types of computers available, (J-Pay, Legal and applications). Applications computers an experiment, testing the security of the system to determine if they can be integrated at other facilities in the state.
 - i. Interest in computer security from Lair Gauche and would like to be able to expand computer access safely to that population.
- 5. Slide Five: Interim Period
 - a. June 7-July 7
 - b. Consisted on trying to locate a secondary site.
 - c. Hardest part of the practicum, waiting and not knowing
 - d. Perseverance proved to be a virtue after being told no by four different agencies I was able to attain a position at DCCF
- 6. Slide Six: Douglas County Correctional Facility
 - a. July 16-July 30 42.75
 - b. Donated Collection, organized by program director who had no library training
 - c. Collection divided by fiction/non-fiction. Fiction divided into genre and semi-alphabetized by author, non-fiction divided by general subjects, no organization within sections.
 - i. Mr. Caron had the foresight to have foreign language materials (Spanish, Russian, German, Arabic, French, Hebrew, etc.), MERSA, Work release collection
 - d. Opportunity to assist in selecting new materials at Heartland Book Bank In KC.
 - i. Western, Multi-cultural (Indian/Latino), easy reading, popular fiction, and books with pictures/how to draw books were what we drew most heavily from.
 - e. Organized cataloging workshop for women inmates using the new materials and was responsible for coordination and supervision.
 - i. Also supervised group in library after a class.
 - f. Worked on checking in materials using cards
 - i. Month/year Name organization, no due dates
 - g. Observed several programs held in the library
 - i. Male: Stinking Thinking, Employment Skills
 - ii. Female: Writing Class, Yoga
- 7. Slide Seven: Ride-Alongs

- a. Total of 42.75 hours with 6 departments and 8 different officers
 - i. Longest w/ Lyon County 12hrs
 - b. EPD: Officer Kelly, ran traffic
 - c. Lyon County SO: Deputy Dall, quiet Wed overnight, town check, anhydrous tanks
 - d. KHP: Trooper Markham: Video allowed me to hear what was said on traffic stops (courtesy informing out of state where to fix flat tire, citing argumentative citizen for seatbelt), speed.
 - e. ESU: Officer Mains: Description of skills needed for LE, multi-tasking, ability to deal with stress
 - f. Lyon County SO: Deputy Wessel Cow Out, Deputy Nicolette (DUI-.097) LE 90% paperwork, 7% boredom, 2% thrill, 1% terror
 - g. RCPD: Officer Combs: Didn't cite MIC in City Park
 - h. LPD: Officers Navasty & Combs reiterated importance of multi-tasking and teamwork.
8. Slide Eight: Reflections and Conclusions
- a. Beneficial Because
 - i. Exposure to different types of library work (jail & prison level) and CJ system
 - ii. Combined work, observation and discussion
 - iii. Each site had suggestions on how information and LE could merge
 - 1. Mrs. Adamson Jd and legal library
 - 2. Mr. Caron Mapping high crime areas for larger PD
 - b. Personal Evaluation
 - i. Positive Traits
 - 1. Enthusiasm
 - 2. Work Ethic
 - 3. Self-Direction
 - ii. Things to monitor
 - 1. Thrill seeking
 - a. Temper with experience and caution. Use in a positive manner to provide the drive to go where people are needed but most want to avoid.
 - 2. Fine line between interaction with inmates and being overly friendly
 - a. Willingness to listen to everyone and treat everyone with respect is an asset, but I must learn to be alert to trickery and cons.
 - b. Officer Combs, respect with caution "Treat everyone like you would your grandmother, but have a plan to kill them.
 - c. Career Path
 - i. Strong desire for more security experience before working in prison library, but that library is the ultimate.
 - ii. Due to most of my generation needing multiple careers to stay focused, I have chose to pursue both IRS and CJS interests

1. Attain MLS to have the academic certification and training needed to run a library without supervision
2. Enter and work a career with a police department or other law enforcement or corrections agency to gain the training and security awareness needed to completely comfortable working in a prison setting
3. Enter a prison library as a librarian or transfer to a jail and be the security officer in charge of maintaining the collection. The goal is to reach a point where I can provide a safe, secure environment where inmates can gain a positive exposure to libraries that can hopefully be transferred to the outside world

9. Slide Nine: Questions