



Course Syllabus - Summer 2012
LI 810XA
Research in Library and Information Science
6/1-2, 7/13-14, & Internet

Faculty: Rajesh Singh
Email: rsingh1@emporia.edu
Primary Phone: (620) 341-5181
Office Hours: Tuesdays 9:30am-2:30pm CT and by appointment.
Online Course Login: <https://elearning.emporia.edu>
Credit Hours: 3.0
Note: Course Syllabus May Change

Important Dates for Summer 2012

<i>5/14: First day of class</i>	<i>5/21: Last day to add/drop</i>	<i>5/28: Memorial Day (ESU closed)</i>	<i>6/27: Last day to withdraw</i>
<i>7/4: Fourth of July (ESU Closed)</i>	<i>8/3: Last day of classes</i>	<i>8/7: Final grades due by noon</i>	

Course Description

Introduction to qualitative and quantitative research methods and their applications in library and information science. Principles and procedures for analyzing and evaluating research are introduced. Students learn to be better consumers and critics of published research literature.

Learning Outcomes

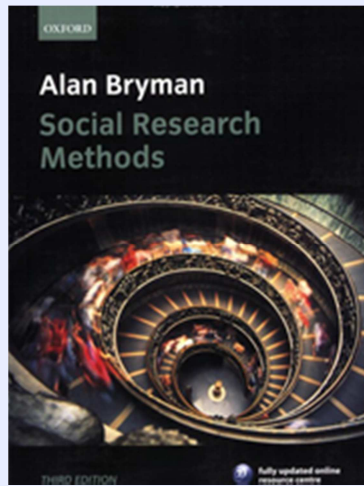
Upon completing the course, students will be able to:

1. Describe the importance of research to the practice of library and information science.
2. Discuss the ethical issues involved in conducting research.
3. Explain the stages of the research process.
4. Define the characteristics of quantitative, qualitative and mixed methods research.
5. Analyze, critique and evaluate methods and findings from current library and information science literature.

Required Text

REQUIRED TEXT

Below is the information about the required text for this course.



Bryman, A. (2008). *Social research methods*, 3rd ed. New York: Oxford University Press.

Recommended Readings

Birks, M. & Mills, J. (2011). *Grounded theory: A practical guide*. Los Angeles: Sage.

Connaway, L. S. & Powell, R.R. (2010). *Basic research methods for librarians*. Santa Barbara, California: Libraries Unlimited.

Creswell, J W. (2007). *Qualitative inquiry & research design*. Thousand Oaks: Sage.

Myers, J L., Well, A.D. & Lorch, R.F. (2010). *Research design and statistical analysis*. New York: Routledge.

Plowright, D. (2011). *Using mixed methods: framework for an integrated methodology*. Los Angeles: Sage.

Warren, C.A. B. & Karner, T.X. (2010). *Discovering qualitative methods: Field research, interviews, and analysis*. New York: Oxford.

Wildmuth, B M. (2009). *Applications of social research methods to questions in*

information and library science. Westport, Conn: Libraries Unlimited.

Wodak, R. & Meyer, M. (2009). *Methods of critical discourse analysis*. Los Angeles: Sage.

The Research Librarian Website - <http://www.researchinglibrarian.com/>

Course Schedule (Subject to Change)

Date	Topics	Required Readings & Assignments
Mon May 14 – Sun May 20	Welcome and Introduction	
Mon May 21– Sun May 27	<ul style="list-style-type: none"> • Research in relation to professional practice • Ethics in Research ESU Institutional Review Board • Social Research Strategies 	Bryman: Chap 1, 5 & 25
Mon May 28 – Sun June 3	<ul style="list-style-type: none"> • Research Designs • Literature Reviews • Sampling 	Bryman: Chap 2, 4 & 7
Fri June 1– Sat June 2	First Weekend Face-to-Face Class	<ul style="list-style-type: none"> • Qualitative, Quantitative and Mixed Research Methods • Literature Review • Sampling • Research Design • Questionnaire • Interview • Observation

		<ul style="list-style-type: none"> • Content Analysis • Ethics in Research
Mon June 4 – Sun June 10	<ul style="list-style-type: none"> • The Nature of Quantitative Research • The Nature of Qualitative Research 	Bryman: Chap 6 & 16
Mon June 11 – Sun June 17	<ul style="list-style-type: none"> • Asking Questions 	Bryman: Chap 8–10 & 18
Mon June 18 – Sun June 24	<ul style="list-style-type: none"> • Work on Assignment 1. 	<ul style="list-style-type: none"> • Assignment 1: Literature Review – Due Sun June 24
Mon June 25 – Tue July 3	<ul style="list-style-type: none"> • Observation • Content Analysis 	<p>Bryman: Chap 11 & 12</p> <p>Work on Research Minis.</p>
Mon July 9 – Thurs July 12	<ul style="list-style-type: none"> • Work on Assignment 2. 	<ul style="list-style-type: none"> • Assignment 2: Research Design – Due Thurs July 12
Fri July 13 – Sat July 14	Second Weekend Face-to-Face Class	<ul style="list-style-type: none"> • Discussion on Research Minis • Analysis of Quantitative and Qualitative Data • Focus Group • Ethnography • Writing Up Research • Research Proposal Presentation – Due Sat July 14
Mon July 16 – Sun July 22	<ul style="list-style-type: none"> • Ethnography • Focus Group 	Bryman: Chap 17 & 19
Mon July 23 – Sun July 29	<ul style="list-style-type: none"> • Writing Up Research 	Bryman: Chap 14, 22 & 27

23 – Sun July 29	Quantitative and Qualitative Data • Writing Up Research	
Mon July 30 – Fri August 3	Wrap Up	

**Course Assignments, Due Dates and Points in Relation to Final Course Work
(Subject to Revision)**

Assignment	Due Date	Points
1. Team Progress Update	Thursday, June 12	2
2. Literature Review	Sunday, June 24	25
3. Research Design	Thursday, July 12	20
4. Reserach Proposal Presentation Research Presentation Document (or link) Submission	Saturday, July 14 Monday, July 16	10
5. Team Research Retrospective	Monday, July 16	10
6. Team Participation	Monday, July 16	5
7. Research Journey Blog	As Assigned	18

8. In-Class Participation	Face-to-Face Weekend Meetings	10
---------------------------	-------------------------------	----

Further information about assignments will be available at the beginning of the course. All assignments must be submitted through Blackboard by 11:59pm *your local time* on the respective due dates. You will lose one point per day for late submission of your assignment unless prior approval has been granted by the instructor.

SLIM Grading Scale*

96 - 100 A	77 - 79 C+
90 - 95 A-	74 - 76 C
87 - 89 B+	70 - 73 D
84 - 86 B	0 - 69 F
80 - 83 B-	

**The SLIM Grading Scale does not apply to pass/fail courses. Instead, each pass/fail course instructor will determine the number of points that must be earned to pass the course successfully.*

SLIM Attendance Policy

Students must attend all face-to-face classes.

In cases of emergency, see SLIM's [Policy and Procedures for Absence from a Class Weekend due to Illness or Personal Emergency](#) (PDF).

SLIM Grade Policy

All graduate courses included in the SLIM MLS and doctoral programs' required curricula

or their approved substitutions must be passed with a final grade of B- or better to receive academic credit. If a student does not receive a final grade of B- or better in any or all of SLIM's required classes, then the student will be placed on academic probation and notified by the office of the director of program administration that he or she must retake that course or those courses.

When a student has been placed on academic probation, an administrative hold will be placed on the student's record to block future enrollment. The administrative hold can only be released by the student's academic advisor or by the SLIM dean or director of program administration. Before enrollment can be done, the student is required to meet with the student's academic advisor with the goal of developing an academic improvement plan.

If a student has a semester GPA of less than 3.0 for two semesters or is on academic probation for two semesters, then the student's academic progress will be reviewed in light of the academic improvement plan by the student's program director, the SLIM dean, and the SLIM director of program administration, and a decision will be made regarding whether the student should be academically dismissed from the SLIM's graduate program. This policy goes into effect fall 2009 semester. This SLIM Grade Policy applies to all SLIM students, including those students who entered SLIM under the 42-credit-hour MLS program, the 36-credit-hour MLS program, or the SLIM doctoral program. It will also apply to all those who have passed into MLS or doctoral degree candidacy.

SLIM Incomplete Grade Policy

SLIM's Incomplete Grade Policy upholds the Emporia State University Incomplete Grade Policy (for full policy, go to: <http://www.emporia.edu/grad/docs/policyhandbook2.pdf>).

SLIM's Incomplete Grade Policy further stipulates that an incomplete request will not be considered approved without an Incomplete Request Form having been submitted by the instructor and approved by the SLIM dean within two weeks after the issuance of the incomplete. If the incomplete grade is being requested for reasons of health, then documentation must be submitted to the SLIM dean's office before the final grade change is made.

If a SLIM student's request for a single incomplete grade is approved by the instructor and dean, then the student will be limited to enrolling in six credit hours in the immediately succeeding semester. If a SLIM student requests more than one incomplete grade to be issued at the conclusion of a semester, then **an administrative hold will be placed on the student's record to block future enrollment until** all incomplete grades are finished and the final grade changes have been submitted by the instructor(s), signed by the SLIM dean, and accepted by the ESU Registrar's Office.

Faculty-Initiated Student Withdrawal Procedure

Students should be aware that your instructor follows the university's policy of faculty-initiated student withdrawal. It reads as follows: "If a student's absences from class or disruptive behavior become detrimental to the student's progress or that of other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of Vice President of Student Affairs to help insure contacting the Student. The Office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures. Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence. [*Policy and Procedures Manual 43.11*]

Academic Dishonesty

At Emporia State University, academic dishonesty is a basis for disciplinary action. Academic dishonesty includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources.)

The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question and may refer the case to other academic personnel for further action. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university.

Disabilities Policy

Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

Contact information for the Office of Disability Services:

Office of Disability Services
211 S Morse Hall
Emporia State University
1200 Commercial Street / Box 23
Emporia, KS 66801
Phone : 620/341-6637
TTY: 620/341-6646
Email: disabser@emporia.edu

[Emporia State University](#)
1200 Commercial Campus Box
4025
Emporia, KS 66801

Content comments for the
instructor: rsingh1@emporia.edu
Technical questions: slimhelp@emporia.edu